Colleges of Applied Arts and Technology W



Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Accountability

Annual Report

Operating Procedure

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Due Dates

June 15: The college's audited financial statement is due June 15 of each year (see the operating procedure on audited financial statements).

June 30: business plans due (refer to operating procedure on business plans for details.)

July 31: Each college is to prepare an annual report including a copy of the audited financial statement and the MYAA report-back.

Available to Public

The annual report is to be available to the public. The college is to determine the appropriate format for the annual report so that it reflects local culture and circumstances while meeting the Ministry requirements of this operating procedure and the Minister's Binding Policy Directive on Governance and Accountability.

Content

The annual report is to include, at a minimum, the following information:

A detailed report-back on the extent to which the college achieved the outcomes for the year, as set out in the college's strategic plan and the business plan of the previous year.

Report-back on the college's Multi-Year Accountability Agreement via the attached template and guidelines. Each college has committed, through its Multi-Year Accountability Agreement, to participate in an annual review of its Multi-Year Agreement Action Plan. As part of this review process, colleges will complete the attached addendum, describing your college's results in each of the indicated areas.



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Annual Report Addendum: Multi-Year Accountability Agreement Report Back

Please note that, as was outlined on page one of <u>Appendix B: Multi-Year Agreement Action Plan for Colleges</u> of the <u>Multi-Year Accountability Agreement for Colleges for 2006-07 to 2008-09</u>, the release of the full amount of your 2007-08 and 2008-09 allocations will be conditional on your institution confirming that it is on track for meeting its commitments, or the approval of an improvement plan by the ministry. The ministry will review your Action Plan annually, using this **Annual Report Addendum: Multi-Year Accountability Agreement Report Back**, and if required, discuss progress made on the commitments outlined in your Action Plan. Based on this review, you may be required to submit an improvement plan to the Ministry.

Also as outlined on page one of the <u>Multi-Year Accountability Agreement for Colleges for 2006-07 to 2008-09</u>, implementing the 2006-07 MYAA and future agreements will be part of an evolutionary process. As the Ministry and postsecondary institutions work in collaborative partnership to continuously increase access and improve quality, the results in your report back will inform the development of best practices and the creation of measures of system-wide results. These measures may be incorporated in revised requirements in future years to demonstrate system-wide improvements. Advice from and research undertaken by the Higher Education Quality Council of Ontario (HEQCO) will inform this process.

College:	Sault College of Applied Arts and Technology	Fiscal Year:	2006-2007
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A. ACCESS

Increased Participation of Under-Represented Students — Measurement

Measurement Methodologies at Your College

Instructions



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Ministry of Training, Colleges and Universities

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Official Languages Educatio

ogram: French Language College Collaboration

Instructions

Yes	No	tual sult	Yes		Explain Variance between Actual and Expected Results and Any Remedial Action
				No	You Expect to Take



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College Small, Northern and Rural

Instructions

College Small Northern & Rural	Implem	ented?	Actual	Target Achieved? Yes No		Tar Achie	get eved?	Explain Variance between Actual and Expected Results and Any Remedial Action You Expect to Take
Strategy/Program	Yes	No	Result			You Expect to Take		



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Rate	Yes	No	Any Remedial Action You Expect to Take

C. ACCOUNTABILITY

Multi-Year Agreement Action Plan

Instructions

Action Pla	n Posted?	
Yes	No	If posted, provide the current link. If not posted, when will it be posted?