

Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Accountability

**Annual Report** 

**Operating Procedure** 

# **Annual Report**

Issued: April 1, 2003 Revised: May16, 2007

**Colleges of Applied Arts and Technology** 

Colleges of Applied Arts and Technology Policy Framework



Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and	Annual Report	Operating Procedure
Accountability		

•

### **Submission of the Annual Report**

Once approved by the board of governors -mailed to the Colleges Branch Director, Ministry of Training, Colleges and Universities at <a href="mailto:colleges.branch@edu.gov.on.ca">colleges.branch@edu.gov.on.ca</a> by July 31 of each year. This email is to include the location of the annual report on the c

Complete copies (with audited financial statements) of the annual report are also to be provided to the College Compensation and Appointments Council and to the Higher Education Quality Council of Ontario.

For further information regarding this operating procedure consult wiq384t1(n)-3(u)-]TJET Higher



Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Accountability

**Annual Report** 

**Operating Procedure** 

#### Ministry of Training, Colleges and Universities

The Ministry is responsible for:

- relate to government objectives.
- Using annual reports to advise and inform government planning and policymaking.
- Working with the college system or individual colleges to facilitate corrective action where provincial priorities or expected outcomes are not being achieved.

Colleges of Applied Arts and Technology Policy Framework

Colleges of Applied Arts and Technology Policy Framework



Colleges of Applied Arts and Technology Policy Framework

1.0	Governance and	Annual Report	Operating Procedure
	Accountability		

		Program 2007		
Increase participation of Dual Credit students to 80 participants (increase 2-5 % of FGS)	X	97 students participated in Career Exploration Dual Credit Courses (58 females, 39 males); 75 successfully completed	X	
Testing and support for students with disabilities: 850 tests administered, 95 LD students projected	X	1162 Counselling tests administered for persons with disabilities:  (September 2007 July 2008)	X	
Satisfaction rates: focus group and survey distribution, results will be identified	X		X	Course by course reviews were conducted, but we did not separate out feedback submitted according to under-represented students; self-identification project underway to do so in the future.

# French Language College Collaboration

Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and

Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Accountability



Colleges of Applied Arts and Technology Policy Framework

1.0	Governance and Accountability	Annual Report	Operating Procedure
	ricocamability		

		more than one dual credit course.				
Implement Phase 11 of the SCWI	X	Grade 10 Shadow-A- Student Event 210 students participated from 11 high schools (local and regional)	X			
		Grade 9 Visitation Days 649 students participated from 12 high schools (local and regional)				
		Industry Visit (Algoma Steel Inc.) 107 students participated				
		Specialist High Skills Major Dual Credit Courses 31 students participated (8 females, 23 males); 23 successfully completed				
Increase participation in	X	Pre-trades				

Increase participation in pre-trades and pre-health programs by 15%

2006-07 # 26 Pre-trades, 63 -Pre-health Pre-trades enrolment: 30

Pre-health enrolment: 81



Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Annual Report Operating Procedure Accountability

#### **B. QUALITY**

### **Quality of the Learning Environment**

: Referring to your approved MYAA Action Plan, list: each quality improvement strategy/program planned for the fiscal year being reported; whether the strategy/program was executed; the result achieved; any variance from the targeted result; an explanation of the variance; and, planned remedial action.

Quality Strategy/Program/ Indicator	Implemented?  Yes No	Achieved Result	Target Achieved? Yes No	Explain Variance between Achieved and Expected Results and Any Remedial Action You Expect to Take
Graduation rate: 62%	Χ	64.7 %		
Retention rates: 1st to 2nd 76%, 2nd to 3rd 89%		1st to 2nd 71.14%,		
		2nd to 3rd 90.83%		
Student satisfaction rates: 73%		Student satisfaction rates: 74.8%		
Graduate Employment rates: 88%		Graduate Employment rates: 90%		
Library satisfaction rate: 64%		Library services satisfaction rate 68%		



Colleges of Applied Arts and Technology Policy Framework

1.0 Governance and Annual Report Operating Procedure Accountability

#### C. ACCOUNTABILITY

#### **Multi-Year Agreement Action Plan**

This report-back constitutes part of the public record, and as such, should also be made available on your nsure that this portion of your Annual Report is posted at the same location as your Multi-Year Agreement Action Plan.

2006-07 Report Back?		
Yes	No	If posted, provide the current link. If not posted, when will it be posted?
X		http://www.saultcollege.ca/Services/Communications/Corporate/

#### 2007-08 Report Back Contact:

Susan Hunter, Director, Promotion Services

Sault College, 705.759.2554, ext. 2753

susan.hunter@saultcollege.ca

443 Northern Avenue

Sault Ste. Marie, ON

P6A 5L3

<sup>\*</sup> Applicable only to applied degree programs.